













WORLD ANTHROPOLOGY CONGRESS-2023

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CTD: 04CS - CULTURAL-SOCIAL INSTITUTIONS, SOCIAL STRUCTURE AND SOCIAL DYNAMICS SUB-DOMAIN: 9. EXPERIENTIAL LEARNING, EDUCATION AND KNOWLEDGE SOCIETY

PANEL TITLE:

MODELS OF EDUCATION FOR INDIGENOUS STUDENTS: STUDENTS SPEAK

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ABSTRACT

KISS-DU is a unique institution of higher education, exclusively for tribal students, under de novo category of the UGC. It has been ceaselessly working to promote teaching and research in innovative areas. As reflected in its Vision and Mission statement, KISS-DU is dedicated to the entrepreneurial and social development of the tribal youth, and the preservation, promotion, and protection of their cultural diversity. Indigenous knowledge systems, festivals, and culture are encouraged and celebrated at KISS. Teaching and research in various disciplines are carried out within an innovative interdisciplinary framework, aimed at economic and social empowerment and upliftment of tribal youth. KISS-DU has a unique model of education that is not only compliant with the National Educational Policy – 2020, but also UN Sustainable Development Goals -2030.

The proposed open panel will provide a platform to the indigenous youth of KISS-DU to share their experience at the university, and discuss the KISS model of education, its scope, and their own feelings, under the following heads:

- 1. Academics at KISS
- 2. Sports at KISS
- 3. Extension and social service activities at KISS
- 4. Exposure and world view
- 5. Campus life
- 6. Skilling
- 7. Uniqueness of KISS
- 8. Feelings about the university
- 9. Future aspirations: The role of KISS
- 10. Alumni: Success stories

The experiences and suggestions of the young students will be recorded and will help drive future policies at KISS, since they are the chief stakeholders in inclusive education. The discussion shall be moderated by an observer and an expert. The chief speakers and participants shall interact freely with each other and the audience to explore the ways in which the KISS model of education has made a difference, and how it may be improved further.

Keywords: Inclusive Education, Innovation, Extension

Pre- and Post-Congress In Collaboration with



















