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CTD:oiGT - GENERAL THEMATIC DOMAIN

SUB-DOMAIN: 9. EXPERIENTIAL LEARNING, EDUCATION AND KNOWLEDGE SOCIETY

PANEL TITLE:

**CREATING KNOWLEDGE SOCIETY THROUGH EXPERIENTIAL LEARNING IN THE CONTEXT OF NEP 2020**

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## ABSTRACT

Experiential learning is recognized as a powerful way to promote individual growth and potential. This pedagogical approach is a much-neglected approach to teaching and learning. NEP 2020 has emphasized for this approach as it enriches experiential learning by doing things. The word experiential essentially means that learning and development are achieved through direct experience through involvement, interaction, and manipulation of objects. A knowledge society is that which generates, shares, and makes available the knowledge and skills to all members of the society to improve the human condition. According to the UNESCO, knowledge societies are about capabilities to identify, produce, process, transform, disseminate, and use information to build and apply knowledge for human development. They require an empowering social vision that encompasses plurality, inclusion, solidarity, and participation. The knowledge society is a society whose economy depends upon the knowledge of their citizens and the success of this society is dependent on the innovation and creativity of the citizens. A knowledge society promotes human rights and offers equal, inclusive, and universal access to all knowledge creation. The UNESCO World Report establishes four principles that are essential for the development of an equitable knowledge society: cultural diversity, equal access to education, universal access to information, freedom of expression. NEP 2020 urges every school to shift from content-based, rote learning to a skill or competency-based learning that helps the learners to apply the concepts learnt in real life situations. The National Education Policy (NEP) 2020 highlights that in all stages, experiential learning will be adopted, including hands-on learning, art-integrated and sports-integrated education, story-telling-based pedagogy. Today experiential learning has become an essential method in all innovative pedagogical practices as it holistically strives to shift the child from rote learning and memorization to learning by doing through experience and activity. This gains utmost importance in the context of the demands of present and the future in the wake of sweeping changes due to technological revolution. Creating knowledge society is the need of the hour, therefore experiential learning is to be imparted to the students to get direct experiences through participation by involving in activities which has been envisaged in NEP 2020. Panel invites participants to share their pedagogic interventions that promote experiential learning.

**Keywords:** Knowledge Society, Experiential Learning, NEP 2020

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