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CTD: 18CY- CHILDREN, YOUTH AND CHILDHOOD: CROSS CULTURAL PERSPECTIVES
SUB-DOMAIN: GENERAL TRACK

PANEL TITLE: MARGINALIZED CHILDREN AND YOUTH IN CONTEMPORARY SOCIETY

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ABSTRACT

Around the world, millions of children and teens face discrimination on a regular basis. Disenfranchised children and teens have little say over the resources available to them or on their own lives. They live on the fringes of society and live truncated childhood. Many circumstances contribute to their marginalization, such as being homeless or being sent out of school, not having enough money, not having enough education, not having enough confidence in their abilities. Children and youth who live in slums, on the streets, in day-care centres, juvenile detention centres, or orphanages, as well as migrant children and youth, working children and youth, children and youth with special needs, children and youth in difficult situations, children and youth living in remote and inaccessible areas, children of refugees, are all examples of marginalized children and youth. Some of them may have become homeless because they belong to a sexual minority or are victims of forced immigration. Someone between the ages of 10 and 19 is considered marginalized if, for various causes beyond their control, they are not provided with the same access to resources and opportunities as other young people in their community. As they become adults, the situation for poor kids may get better or worse. When a child or teen is left out, they may feel lonely and sad. These adolescents hardly have any access to mental health care. Anxiety, depression, alcoholism, and drug abuse are common problems faced by these marginalized individuals. Most of them become social recluse and counselling for them is a major challenge. Social alienation has become a major concern for modern teens across board because of overdependence on gadgets and social media. This panel proposal invites contributions from fellow anthropologists, sociologists, child psychologists, children counsellors to have a comprehensive understanding and draw future strategies for providing support to them

Keywords: Marginalization, Children, Youth, Contemporary

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